

Exhibit 5: Purposes for Reading Emphasized in the Intended Language/Reading Curriculum

Reported by National Research Coordinators

Country	Reading to Improve Reading Skills and Comprehension	Reading for Literary Experience	Reading to Acquire Information	Reading for Enjoyment
Albania	●	○	●	○
Australia	●	●	●	●
Austria	●	●	●	●
Azerbaijan	●	●	○	○
Bahrain	●	●	○	○
Belgium (Flemish)	●	○	●	○
Belgium (French)	●	●	○	○
Brazil	●	●	●	●
Bulgaria	○	●	○	○
Canada	●	●	●	●
Chinese Taipei	●	●	●	●
Croatia	●	●	●	○
Cyprus	●	●	●	●
Czech Republic	●	●	●	●
Denmark	●	●	●	●
Egypt	●	●	●	●
England	●	●	●	●
Finland	●	●	●	●
France	○	●	●	○
Georgia	○	●	○	○
Germany	○	○	●	●
Hong Kong SAR	●	●	●	●
Hungary	●	●	●	○
Iran, Islamic Rep. of	●	●	●	○
Ireland	●	●	●	●
Israel	●	●	●	●
Italy	●	●	●	●
Jordan	●	●	○	○
Kazakhstan	●	●	●	●
Kosovo	●	●	●	●
Latvia	○	●	○	○
Lithuania	●	●	○	○
Macao SAR	●	●	●	●
Malta	●	●	●	●
Montenegro	●	○	●	○
Morocco	●	○	●	○
Netherlands	●	○	●	○
New Zealand	●	●	●	●
North Macedonia	○	●	○	○
Northern Ireland	●	●	●	●
Norway (5)	○	○	○	○
Oman	●	●	●	●
Poland	○	●	●	○
Portugal	●	●	●	●
Qatar	●	●	●	●
Russian Federation	●	●	○	●

● Major Emphasis ○ Some Emphasis ○ Little or No Emphasis

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(Continued)

Country	Reading to Improve Reading Skills and Comprehension	Reading for Literary Experience	Reading to Acquire Information	Reading for Enjoyment
Saudi Arabia	●	●	⊙	⊙
Serbia	○	⊙	⊙	○
Singapore	●	●	●	●
Slovak Republic	●	●	⊙	⊙
Slovenia	●	●	●	⊙
South Africa	●	●	●	⊙
Spain	●	●	●	●
Sweden	●	●	●	○
Türkiye	●	●	●	●
United Arab Emirates	●	●	●	⊙
United States	⊙	⊙	●	⊙
Uzbekistan	●	⊙	●	⊙
Benchmarking Participants				
Ontario, Canada	●	●	●	●
Quebec, Canada	○	●	●	●
Moscow City, Russian Federation	●	●	⊙	●
Abu Dhabi, UAE	Same as United Arab Emirates			
Dubai, UAE	Same as United Arab Emirates			

● Major Emphasis ⊙ Some Emphasis ○ Little or No Emphasis